

Lincolnshire Consortium of Grammar Schools

PROTOCOL FOR TESTING CHILDREN WHERE ENGLISH IS NOT THE FIRST LANGUAGE

- 1. All members of the consortium will require parents to indicate whether or not English is their child's first language when they complete the registration form for entering the testing process.**
- 2. Where English is not the first language, members of the consortium should contact primary schools to establish whether special testing arrangements are required. Parents will also be contacted to outline the arrangements to be followed.**
- 3. In cases of language difficulty, it will be possible to base results on the outcome of the non-verbal reasoning test alone. If necessary, consortium members may approach Children's Services in Lincoln for guidance and assistance in obtaining the help of appropriate interpreters/invigilators.**
- 4. Consortium members may still wish to use verbal reasoning tests as a benchmark against which to judge performance in the non-verbal tests.**
- 5. In all cases where children are deemed not to fulfil the criteria for grammar school eligibility (scores placing them in the top 25% of the ability range), primary heads can be supportive of an appeal against non-admission.**
- 6. Early identification of possible problems is a key part of this protocol. It will be important to enlist the help of primary schools.**