

Queen Elizabeth's Grammar School

West Street, Horncastle, Lincolnshire. LN9 5AD

Headteacher: Mrs H Payne



**TEACHER OF
RELIGIOUS EDUCATION
(Part-time)
FOR JANUARY 2019
(MPS)**

Closing date Friday 23 November 2018

Queen Elizabeth's Grammar School, Horncastle

TEACHER OF RELIGIOUS EDUCATION

Information for Applicants

Applications are invited for the position of Teacher of Religious Education (part-time). The post offers an exceptional opportunity for a suitably qualified and experienced teacher to join this well-regarded and high-performing school. The post would suit either a newly qualified or an experienced teacher. Above all, the successful candidate must be enthusiastic about Religious Education and committed to teaching the subject to GCSE level, though the ability to teach to A Level standard would be desirable.

The Religious Studies department, which currently consists of two full-time and one part-time members of staff, has a high profile in the school. As a non-denominational school, teaching is in line with the Lincolnshire Agreed Syllabus and at Key Stage 3 the subject receives 5% of curriculum time. In Key Stage 4 the statutory element is delivered as part of the Wellbeing programme, the emphasis being placed on the study of moral, ethical and personal issues. In addition students are able to take the AQA GCSE course as one of their subject options, focusing on Christianity and Islam in their religion papers, alongside the various Themes required by the specification. The subject enjoys parity of esteem with History and Geography and often requires two groups.

In the Sixth Form, Religious Studies is offered to A Level (OCR syllabus) and attracts students each year whether or not they have taken the GCSE course, frequently including students who have joined us from other schools. The syllabus comprises papers in Religious Ethics, Philosophy of Religion and Developments in Hindu Thought. Results are entirely in line with our normal expectations in the Sixth Form and the pass rate in recent years has been 100%.

The department has one main teaching room in the heart of the school, though makes use of various rooms in the Humanities Faculty area. Digital projectors and access to the school's network is available in all rooms, with the addition of interactive whiteboards in most.

The successful candidate will be required to teach Religious Education throughout the school. He or she should be willing to support the further development of teaching and learning within the department.

It should be noted that all members of staff are expected to play a full part in the school's pastoral system. An ability and willingness to contribute to the wider life of the school would be a further recommendation.

The school is strongly committed to the professional development of its entire staff and there is a well-structured programme in place; there are many opportunities to get involved with the schools work as lead school for Charter Teaching School Alliance.

Duties will commence with effect from January 2019. The closing date for applications is Friday 23 November 2018. Completed application forms, together with a letter of application, should be emailed to enquiries@qegs.lincs.sch.uk and marked for the attention of Mrs Heather Payne (Headteacher).

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure.

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PERSON SPECIFICATION

TEACHER OF RELIGIOUS EDUCATION (MPS)

The successful candidate will be a graduate of a recognised British university or international equivalent and will have Qualified Teacher Status.

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Degree or equivalent in a related subject ▪ PGCE or equivalent 	<ul style="list-style-type: none"> ▪ Honours degree ▪ Higher degree
Professional Development	<ul style="list-style-type: none"> ▪ Evidence of recent and appropriate involvement in professional development 	
Experience	<ul style="list-style-type: none"> ▪ Relevant teaching experience in an 11-18 school ▪ Experience in the process of raising standards, target setting and evaluating progress against targets 	<ul style="list-style-type: none"> ▪ Experience of working in a co-educational school ▪ Experience of working in a selective school
Skills and Knowledge	<ul style="list-style-type: none"> ▪ Knowledge of current curriculum issues ▪ A skilled classroom practitioner ▪ An ability to articulate high expectations ▪ A high level of personal organisation ▪ Excellent oral and written communication skills ▪ A knowledge of good practice in Safeguarding 	<ul style="list-style-type: none"> ▪ Experience of being a form tutor
Character and Attitude	<ul style="list-style-type: none"> ▪ Role model with a genuine enthusiasm and passion for teaching and learning ▪ Able to inspire and motivate learners ▪ Commitment to achieving high standards ▪ A commitment to selective education and the grammar school ethos ▪ A genuine rapport with children and young people ▪ A willingness to contribute to the wider life of the school ▪ A creative and innovative thinker ▪ A sense of humour ▪ Willingness to share ideas and practice within the Humanities Faculty 	



Queen Elizabeth's Grammar School, Horncastle

Background Information

Horncastle is a market town with a population of some 7,000, situated about 20 miles from Lincoln and a similar distance from Lincolnshire's east coast. The school serves the town and a wide area of surrounding countryside, stretching northwards to the Wolds, southwards to Boston and into the Fens. A significant number of students travel from the greater Lincoln area to attend the school. The RAF station at Coningsby and the small town of Woodhall Spa are both within the catchment area.

The original Queen Elizabeth's Grammar School, which was granted its charter in 1571, moved to its present site in 1908. It was granted Voluntary Controlled Status in 1951 and during the period 1964 - 1976 underwent an extensive programme of building and modernisation. Successful experience of financial delegation under LMS led the Governors to seek full delegation of the school's finances. It became Grant Maintained in April 1992 and acquired Foundation Status in September 1999 and has grown in size to become a mixed four-form entry, selective grammar school with 807 pupils on roll and 206 in the Sixth Form. The teaching staff consists of 40 full-time and 16 part-time teachers, with support from 6 teaching assistants, numerous technicians, part time administrative assistants and library staff.

In our most recent OFSTED inspection the school was judged to be Outstanding. Although the school is unashamedly traditional in its attitude to work and to learning, it looks outwards to the world beyond Lincolnshire. Academic standards are high, but we are not complacent; the school is constantly looking for ways to improve what it does. We aim to provide a broad curriculum which caters for the individual needs of students and extends beyond examination requirements. There is a strong Sixth Form and a high proportion of students complete a full A Level programme before proceeding to university, other forms of higher education or employment and apprenticeships. Approximately 40 students from nearby secondary schools join the Sixth Form each year.

Extra-curricular activities are well represented and members of staff give voluntarily of their time and expertise to help with a wide range of activities, including sport, music and drama. The school organises trips and runs various schemes such as Young Enterprise, a Talking Newspaper and the Duke of Edinburgh Award.

The School became an Academy in September 2012. We work in close partnership through an umbrella trust with the other secondary academy in the town, Banovallum School, and are involved in a number of exciting initiatives in Science, Mathematics and Engineering. In addition, as a high performing specialist school (HPSS), we chose Modern Languages as our second specialism. The school re-gained Healthy School Status in 2014, currently holds the School Council Silver Award and the International School Award.

In 2017, the school successfully gained Teaching School status and works with a range of primary, secondary and Higher Education providers across Lincolnshire to improve the quality of education and opportunity for all. As lead school for Charter Teaching School Alliance, Queen Elizabeth's Grammar School offers a number of excellent opportunities for an ambitious, talented individual looking to develop their career. Through support and collaboration our aim is to make a significant contribution to raising standards in schools, leading to excellent outcomes for all children in the region. Charter Teaching School Alliance believes that engaging in an outward looking approach supports improved outcomes for all our pupils. This is best achieved by working closely with schools and strategic partners providing services to meet the needs of schools in many different ways. Charter Teaching School Alliance is delighted to be working in partnership with other local teaching school alliances.